



SUMMARY SYLLABUS / 2024-1

Special Issues

Nível
GDO
Curso
M/D
Educação
Tipo
ELE
Cr./C.h
4(60h)

Paradoxes of Inclusion

in public policies of literacy in Brazil

Comments on the conception of the subject of written language in Brazilian society

Professor Luiz Antonio Gomes Senna

SEG 18h00
Hybrid Remote



Main goal:

Development of critical knowledge on the social phenomenon underlying national policies for inclusion and universal access to alphabetic writing.

Specific objects:

- The concepts of “*public*” and “*universal wrights*” as ideological constructions subjacent to discourses towards inclusion and promotion of social well-being.
- The impact of colonization period on the development of the concept of “*social subject*” in Brazilian society public sphere.
- Alphabetic writing as an instrument for the universalization of *Rights* and *Citizenship*, from its advent as a cultural tool of Modernity to its implementation in Brazilian public policies of education.
- The conflicting interpenetration between *public* and *private* in the design of public literacy policies in Brazil.